



# Kentucky Extension Leadership Development (KELD)

## CLD1-2: “People Learn with a Purpose” Program Evaluation

*Your help is needed in providing vital feedback on the Kentucky Extension Leadership Development (KELD) program you have just completed. Please take a moment to complete this survey. It should be noted that alternating colors are used to make the tables easier to read.*

*Please rate the content of this module by circling one of the following using a scale of 1-5, with 1 being poor and 5 being excellent.*

<b>The Content:</b>	<b>Poor</b>					<b>Excellent</b>				
	1	2	3	4	5	1	2	3	4	5
1) Was relevant to my needs.	1	2	3	4	5	1	2	3	4	5
2) Was based on up-to-date information.	1	2	3	4	5	1	2	3	4	5
3) Was well organized.	1	2	3	4	5	1	2	3	4	5
4) Was easy to understand.	1	2	3	4	5	1	2	3	4	5

*Please rate the presenters for this module by circling one of the following using a scale of 1-5, with 1 being poor and 5 being excellent.*

<b>The Presenters:</b>	<b>Poor</b>					<b>Excellent</b>				
	1	2	3	4	5	1	2	3	4	5
5) Were well prepared.	1	2	3	4	5	1	2	3	4	5
6) Were knowledgeable about the subject matter.	1	2	3	4	5	1	2	3	4	5
7) Used appropriate teaching/facilitation methods.	1	2	3	4	5	1	2	3	4	5
8) Engaged the participants in learning.	1	2	3	4	5	1	2	3	4	5
9) Related program content to practical situations.	1	2	3	4	5	1	2	3	4	5
10) Answered questions clearly and accurately.	1	2	3	4	5	1	2	3	4	5

Will you develop a plan for implementing this knowledge within your organization (Please circle one)?

Yes No



Please estimate your level of ability by circling one of the following using a scale of 1-5, with 1 being poor and 5 being excellent. NOTE that you are asked to consider your level of ability **before** the session and **after** the session.

<b>Before</b> This Session					<i>My level of ability in the following:</i>	<b>After</b> This Session				
Poor				Excellent		Poor				Excellent
1	2	3	4	5	1) Examining the role of positive emotions in a successful learning experience.	1	2	3	4	5
1	2	3	4	5	2) Evaluating the differences between the seven different learning styles.	1	2	3	4	5
1	2	3	4	5	3) Choosing different learning activities to target specific learner styles for a positive learning environment.	1	2	3	4	5

<p><i>How satisfied were you with the module?</i></p> <p><input type="checkbox"/> Very Satisfied</p> <p><input type="checkbox"/> Satisfied</p> <p><input type="checkbox"/> Neither Satisfied nor Dissatisfied</p> <p><input type="checkbox"/> Dissatisfied</p> <p><input type="checkbox"/> Very Dissatisfied</p>	<p><i>To what extent do you feel you can use the ideas and skills you learned in this module?</i></p> <p><input type="checkbox"/> To a great extent</p> <p><input type="checkbox"/> To a moderate extent</p> <p><input type="checkbox"/> To a slight extent</p> <p><input type="checkbox"/> Not at all</p>
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*Please share additional comments in the space provided below:*